

Program Description/Textbook or Print Instructional Material
All blank entries due to lack of information provided by the publisher.

Vendor	Thomson Learning/Heinle
Web URL	http://www.worldlanguages.heinle.com
Title	Wie geht's?: An Introductory German Course
Author	Sevin
Copyright Date	2003
ISBN	0-030-35253-3
Edition	7
Course/Content Area	German 1 and 2/World Languages
Intended Grade or Level	9-12
Readability Level	Introductory/Intermediate
List Price	98.95
Lowest Wholesale Price	73.00

The Kentucky Department of Education must receive a copy of the alternative format if the instructional material is placed on the State Multiple List.

Level of Accommodations

If Level Two or Level Three, please provide rationale for not meeting Level One Compliance

Rationale Enrollments do not justify cost expenditure.

FEATURES

Disclaimer

The features of each book or program were developed by the publisher and do not reflect the opinion of the State Review Team, State Textbook Commission, or of the Kentucky Department of Education.

Content

Additional instructor annotations provide models for further communicative practice. The cultural notes in Vorschau, Fokus, and Einblicke have been revised and expanded. The readings are now accompanied by the Lesestrategie reading strategy feature.

Student Experiences

In the Seventh Edition, students have even greater opportunities for communicative practice, with updated cultural material that discusses the exciting and dramatic changes in German-speaking countries during the past few years. A new online version of the workbook is available in QUIA format, providing a variety of exercises that give students immediate feedback. Video clips and cultural comparison activities are also included.

Assessment

WIE GEHT'S?, one of the most popular Introductory German programs in the country, shows students how the German language actually works, while encouraging cultural awareness and the acquisition of a functional vocabulary that effectively prepares students to continue with their study of German.

Organization

Writing and listening activities are now integrated within each chapter of the workbook, presenting a more balanced approach. Features personalized, communicative activities that allow for open-ended classroom discussion.

Resource Materials

Gratis Items to be provided and under what conditions -

DVD (0838407870) Free 1 per teacher; Lab Audio CDS (6) (0030353114) or Lab Audio Tapes (1413001939) Choice 1 per school; Multimedia CD-ROM (0030353335) Free 1 per teacher; Testing CD-ROM (0030353262) Free 1 per teacher; Workbook/Lab Manual (0030352614) Free 1 per teacher

Available Ancillary Materials

Multimedia CD-ROM (0030353335); Student Audio CD (0030352681)

Research Data and Evidence of Effectiveness

Disclaimer: The research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, State Textbook Commission, or the Kentucky Department of Education

Note: Please complete this section by indicating the research data and evidence of effectiveness, or give a web site where the information is located. If there is no research data and evidence of effectiveness, please indicate "not available".

Research Available

If yes, provide information below.

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/ Instructional Materials Review Team completed each evaluation form during the week of July 19-23, 2004. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Title	Wie geht's?: An Introductory German Course		
Publisher	Thomson Learning/Heinle		
Item Evaluated	Student book, CDs, DVD, tapes, workbook		
Content Level	German 1 and 2	Copyright Date	2003
ISBN	0-030-35253-30-030-35253-3	Date of Evaluation	7/22/04

Recommended YES

Publisher's Explanation of Reviewer's Comments:

Technology Strengths

The test creator program is pretty easy to use.

Instruction & Assessment Strengths

Culture in this book is excellent. The assessment can be very easily diversified. Being able to take a

Organization & Structure Strengths

The textbook is arranged in the order of themes. The manner in which the grammar is presented is pretty logical.

Resource Materials Strengths

The resource materials are very adequate.

Technology Weaknesses

the CD-ROM program is pretty cut and dry, which may not hold the interest of a regular high school student.

Instruction & Assessment Weaknesses

Due to the fact that this test is designed for a college class, the manner in which the material is presented may be beyond the needs of a regular class. However, it could be used in schools that move their students through the material at a higher rate. The book may also create more work for the teacher to create supplemental materials.

Organization & Structure Weaknesses

As stated before, this book immerses students in the German language from the beginning. The immediate use of full German may be too intimidating to many high school students.

Resource Materials Weaknesses

The resource materials given due help address all of the learning areas needed. However, the lack of communication and other such activities may turn many teachers off because it will cause them more work. In addition, the CD-ROM program is difficult at time to understand and figure out what to do. The lack of variety in the program (different tasks, etc.) will cause students not to maintain interest. In addition, the lack of directions makes it hard to understand what to do in some of the

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

activities.

Technology Comments

This program is pretty cut and dry, which may loss the interest of many students. It cannot be customized for individual student learning needs. Control of sound is external from the program. I could not find where reports could be printed out. Directions are often vague.

Equipment

Windows	Yes	Macintosh	Yes	CD ROM	Yes	Sound	Yes
Equipment Other		microphone for recording.					

Grade Level

Primary	No	Intermediate	No	Middle	No	High	Yes
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Audience

Individual	Yes	Small Group	Yes	Large Group	No
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Format

Stand Alone/Independent	No	Integrated	No	Supplemental	Yes
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Cost

Single Copy	23.75	School Version	
Network Version		Online	
Site License		Lab Pack	

Type of Software

Simulation	No	Tutorial	Yes	Critical Thinking	No
Management	No	Exploratory	Yes	Utility	No
Interdisciplinary	No	Creativity	Yes	Type of Software - Other	
Problem Solving	Yes	Drill and Practice	Yes		

Management

2	Allows customizing for individual learning needs
4	Allows Students to exit and resume later
4	Keeps student's performance record, where needed
3	Allows control of various aspects of software (sound)
1	Allows printed reports

Presentation/Interface

4	Presents material in organized manner
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2	Consistent, easy-to-use, on-screen instructions
4	Developmentally correct presentation/ format
4	Adapts to different learning styles/multiple intelligences
3	Accessible for special needs students
4	Runs smoothly, without long delays
4	Easy-to-view text and graphics
4	Easy-to-hear and understand sounds
4	Avoids unnecessary screens, sounds, and graphics
4	Provides immediate, appropriate feedback
4	Presentation/Interface Comments

<i>Rating</i>	<i>Strength</i>	<i>Weakness</i>
Identifies a Sense of Purpose		
4	A purpose is identifiable: to interest the students in German culture and to teach them the German language	
Provides Guiding Questions and Instructional Objectives		
3	A purpose is identifiable: to interest the students in German culture and to teach them the German language	
Develops and Builds on Student Ideas		
4	student ideas are developed and built upon.	
Encourages student to become an independent learner (performer, creator, speaker)		
4	students are definitely expected to become an independent learner. The book does a great job of showing students who are being independent learners as a role model on the DVD.	
Assesses Student Progress – Commonwealth Accountability Testing System (CATS) “like” Assessment is provided. Variety of Assessments (diagnostic, formative, Summative, open response, multiple choice, individual, small group, oral demonstrations, presentations, portfolio prompts) is included, Performance assessment opportunities are also included.		
3	a variety of assessment are given, many of which could be adapted into more CATS like assessment. Performance assessment opportunities are often given.	It would take teacher creation to make true CATS like questions in some areas (questions like open responses), but these could easily be done through the cultural information given.
Enhances the Learning Environment		

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<i>Rating</i>	<i>Strength</i>	<i>Weakness</i>
2	a highly motivated student would like this book because it does not have all of the "extra" activities that tend to drive those students crazy.	Your average student might be overwhelmed by the material in this book.

Reading level appropriate for interest and ability level of intended student group; level remains consistent throughout		
2		The overall level of this book, because it is designed for an introductory German course in college, might be overwhelmed by the material in this book. The level does increase through the text, but that is due to the students learning more material.

Includes activities and opportunities for integration of technology		
4	the CD-ROM program, the Internet activities, the CDs, the DVD, etc. all provide opportunities for the integration of technology.	

Reflects research-based practices (e.g. hands-on activities, technology, problem-solving situations) engaging students and promoting student thinking		
4	material is researched based.	

Is aligned to the Program of Studies and Core Content for Assessment		
0	not applicable to World languages.	

Includes opportunities for writing (reviews / personal response / reflection)		
4	many chances for writing given.	

<i>Rating</i>	<i>Strength</i>	<i>Weakness</i>
Language skills (listening, speaking, reading, writing) balanced and integrated within each lesson.		
4	Each of the four items are addressed.	
Students are given opportunities to communicate in target language in contextual, meaningful, and authentic situations for interpersonal, interpretive, and presentational modes/purposes.		
4	Many chances are given for the students to communicate in German with examples given of other German speakers.	

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<i>Rating</i>	<i>Strength</i>	<i>Weakness</i>
Materials provide opportunities for students to express basic needs, basic courtesies, states of being, likes and dislikes, and agreements and disagreements. (1.1.B1)		
4	Students do learn these skills.	Students do learn these skills.
Materials provide opportunities for students to respond to one-on-one interactions, simple questions and simple requests. (WL – 1.1.B2)		
4	Students are given many chances to use each of these items in different manners.	
Materials provide opportunities for students to incorporate appropriate gestures in conversations.		
4	Students are taught, esp. through the DVD, that some body language & actions are not acceptable in Germany. Ex.: 1 segment of the DVD shows a young man buying produce. He goes to grab a veg. & it is pointed out to him that you do not do touch items.	
Materials provide opportunities for students to create descriptions within contexts. (WL – 1.1.B6)		
4	Many chances are given, with example on the DVD of other German language learners doing the same thing.	
Materials provide opportunities for students to exchange information with peers and others. (WL – 1.1.B7)		
4	Many chances are given.	
Materials provide opportunities for students to use different ways to express the same idea WL – 1.1.03		
3	Circumlocution skills could easily be developed in using this book.	It is not pointed out directly to the students that they are using circumlocution skills.
Materials provide opportunities for students to understand and interpret written and spoken language on a variety of topics.		
4	Many chances given through the different chapters.	
Materials provide opportunities for students to respond appropriately to familiar directions, instructions and commands. (WL – 1.2.B1)		
4	Many chances given as directions are given in German throughout most of the book.	
Materials provide opportunities for students to identify and use some aural, visual and contextual clues to derive meaning. (WL 1.2.B4)		

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<i>Rating</i>	<i>Strength</i>	<i>Weakness</i>
4	Through the book and the supplemental materials, many chances are given to use aural, visual, and contextual clues to derive meaning.	
Materials provide opportunities for students to identify main ideas and key words in level appropriate speech and print material. (WL 1.2.B7)		
4	Students have to learn to identify main ideas and key words for understanding. Reading hints are given throughout the book.	
Materials provide opportunities for students to present prepared material (e.g., poems, dialogues, songs) to audiences. (WL – 1.2.B3)		
4	Chances for skits given. Well-known pieces (Ex. Brothers Grimm works) are given in the text.	
Materials provide opportunities for students to summarize main ideas of selected authentic and/or contextualized materials (e.g., stories, TV commercials) (WL – 1.3.B7)		
3	Opportunities to summarize authentic and contextualized materials are given.	Summarization of TV commercials not given.
Materials provide opportunities for students to narrate events using some temporal expressions (e.g., tell what they are going to do for their birthday).		
4	Many chances are given throughout.	
Textbook/instructional material is organized according to the natural acquisition of language through function.		
2	2	2
Emphasis is placed on lifelong learning by suggesting uses of the target language for personal enjoyment and enrichment.		
4	Many ways of using German given.	
Students are given opportunities to gain knowledge and understanding of other cultures, as well as their own.		
4	This book does a great job at giving cultural information, which leads to gaining knowledge and understanding.	
Cultural information is authentic and current.		
4	Cultural information is given.	
Cultural information reflects the diversity within the cultures (e.g. race, economics, political, social).		

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Rating	Strength	Weakness
3	The diversity between the German speaking countries is addressed.	More political and social (prejudices) information could be given.
Cultural information is presented in the target language whenever possible.		
3	Information is given in readings about German culture.	Basic cultural information is given in English throughout.
Material integrates Arts and Humanities when possible.		
3	Literature is addressed.	More could be done.
Material provides opportunities for students to develop an understanding of the relationships between the products and perspectives of the culture by students opportunities to:		
Yes	<i>Identify common words, phrases and idioms</i>	No
No	<i>Identify commonly held generalizations about target culture</i>	Yes
Yes	<i>Identify products, expressive forms, contributions, objects, images, and symbols of target culture</i>	<i>Identify social, geographic, political factors that impact cultural practice</i> <i>Identify differences and similarities among same-language cultures</i>
3	This book has a great start to addressing these items.	
Cultural information reflects the influence of the target culture in the United States and around the world.		
3	Great cultural information given	Impact of Germans and German Americans could be stronger.
Content reinforces knowledge of other disciplines through the target language.		
3	3	3
Linguistic connections are made among languages.		
3	Linguistic connections are briefly touch upon in reading.	More connections with words, grammar would be helpful.
Structural patterns are identified in both the target language and the student's own language.		
4	Grammar patterns identified.	
Historical connections are made among languages.		
4	Historical connections address in cultural readings.	
Materials provide connections with target culture through technology media, and authentic resources.		

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Description of Gratis Items

KY-2C

All blank entries due to lack of information provided by the publisher.

Company	Thomson Learning/Heinle
Title of Textbook or Program Bid	Wie geht's?: An Introductory German Course
Prepared By	Libby Schmitz
Date	5/24/2004
ISBN (Item 1)	0-838-40787-0
Copyright Date	2003
Title of Item	DVD
If packet, list the contents	
Description of Items including Packet Contents	DVD
Current Catalogue Price	\$30.75
ISBN (Item 2)	0-030-35311-4
Copyright Date	2003
Title of Item	Lab Audio CDS (6)
If packet, list the contents	
Description of Items including Packet Contents	Audio Compact Disk
Current Catalogue Price	\$27.75
ISBN (Item 3)	1-413-00193-9
Copyright Date	2003
Title of Item	Lab Audio Tapes
If packet, list the contents	
Description of Items including Packet Contents	Audio Cassettes

Current Catalogue Price	\$15.75
ISBN (Item 4)	0-030-35333-5
Copyright Date	2003
Title of Item	Multimedia CD-ROM

If packet, list the contents

Description of Items including Packet Contents	CD-ROM
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Current Catalogue Price	\$23.75
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ISBN (Item 5)	0-030-35268-1
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Copyright Date	2003
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Title of Item	Student Audio CD
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If packet, list the contents

Description of Items including Packet Contents	Audio Compact Disk
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Current Catalogue Price	\$23.75
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ISBN (Item 6)	0-030-35326-2
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Copyright Date	2003
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Title of Item	Testing CD-ROM
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If packet, list the contents

Description of Items including Packet Contents	CD-ROM
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Current Catalogue Price	\$50.00
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ISBN (Item 7)	0-030-35261-4
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Copyright Date	2003
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Title of Item	Workbook/Lab Manual
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If packet, list the contents

Description of Items including Packet Contents	Bound Book
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Current Catalogue Price

\$41.25